

# How to evaluate students



## READING

7	Can read all texts with optimum level of comprehension and does not differ from a native speaker of the language
6	Can read all texts and has a high level of comprehension with no assistance and differs from a native speaker only in a slower reading pace and adapting to reading more unusual texts. Still uses foreign language frequently
5	Can read all texts with a high level of comprehension, and requires minimal assistance, yet noticeably slower at reading than a native speaker
4	Can read moderately difficult texts with a satisfactory comprehension level, yet still has a slow reading pace and needs some assistance of a dictionary
3	Can minimally comprehend a topic of conversation and can read at a slow pace
2	Can identify a topic of conversation and can read several public signs
1	Knows letters of the alphabet and a few simple public signs



## WRITING

7	Can write in the same manner as that of an educated native speaker, and does so frequently
6	Completely competent of writing in language with no need for a dictionary. Is still distinguishable from a native speaker
5	Can write longer texts, with limited dependency on a dictionary and a few grammatical errors.
4	Can write a few simple paragraphs, with some dependency on a dictionary
3	Can write a simple paragraph, with dependency on a dictionary
2	Can write a simple sentence
1	Can write letters and words by copying



## SPEAKING

7	Speaks language fluently with no errors, and is the level usually only achieved by a native speaker, or someone who has lived in language a long time
6	Able to have more in-depth conversation with great confidence, and still has a minor accent
5	Can have a conversation with a native speaker with minor errors and needs some clarification
4	Can have a simple conversation with a native speaker with fewer errors
3	Can form a simple sentence and has a very limited vocabulary
2	Can say some simple, memorized sentences and needs frequent grammatical correction
1	Can say a simple greeting, but is understood with difficulty