

TEACHING PRACTICE EVALUATION

STUDENT NAME: Spencer Grimes	TEACHING METHOD: Dynamic Dialogue
ASSESSOR: Miguel Navarrete-Barr	DATE: April 22, 2025

	GRADE	OBSERVATIONS
METHOD IMPLEMENTATION	82	Strengths: <ul style="list-style-type: none">- The dialogue was very practical for beginners and just the right length.- You used each step of the method effectively. Suggestions: <ul style="list-style-type: none">- Next time, when you prepare a lesson for a slightly more advanced class, you could create a dialogue with a humorous situation where the characters express emotions like excitement, surprise, anger, boredom, etc. This is a great way to help students learn how to express emotions in the target language.- Use large, meaningful gestures consistently as you teach the dialogue and encourage the students to do the same. This helps incorporate muscle memory.
VOLUME & ARTICULATION	88	Good volume and clear articulation.
WARMTH & ENTHUSIASM	80	This was a big improvement on the first lesson, well done. You taught with enthusiasm and it was great to see you enjoying teaching the class.
TEACHER-STUDENT INTERACTION	86	You involved all the class, teaching them the dialogue effectively and giving them opportunities to act it out together. It was great to see the students laughing and enjoying the activity. Well done for gently correcting a student when she struggled with pronunciation.
TOTAL	84 (A-)	